SUPPORTING TEACHING AND LEARNING

EXTREME WEATHER CONDITIONS

RATIONALE
Schools have a duty of care towards staff and students at all times. This duty of care includes protection against extreme weather conditions during times when students would normally be outside.

AIMS
To ensure the wellbeing of students and staff during times of extreme weather conditions by consistently implementing a planned management strategy that will cater for all circumstances.

IMPLEMENTATION
• On days of extreme heat, high winds or other adverse or threatening weather conditions all students will be kept inside. This decision will be made by the Principal in consultation with the leadership team.
• The ambient temperature and UV rating will be used to determine the level of risk to students.
• Where extreme weather is obvious prior to children being dismissed for a recess or lunch break, sections will be advised by the assistant principal over the PA system or their Team Leader to follow the ‘extreme weather time-table’ until further notice.
• Sections will create an extreme weather yard duty timetable to ensure appropriate supervision is provided when students remain indoors.
• Concord School is a Sun Smart school. The Sun Smart policy states that hats must be worn when outside in terms 1 and 4. The Junior and Middle Sections strictly adhere to this policy and students in the Secondary, Pathways and Transition sections are encouraged to follow this policy. Staff are expected to model appropriate behaviour and wear a hat when on duty.
• To limit sun exposure on days when the UV index levels are forecast to reach 3 or above, all students participating in outdoor activities (excursions/camps/PE) must wear hats, sunscreen and, where possible, long sleeves to avoid sunburn.
• Scheduled sport, physical education or other outside activities will need to be rescheduled or alternatively organised during times of extreme weather.

REFERENCES
DEECD Website: Governance > OHS Hazards > Outdoor Activities

EVALUATION
• This policy will be reviewed as part of the school’s three-year review cycle