SUPPORTING TEACHING & LEARNING

POST SCHOOL OPTIONS PROGRAM

GENERAL STATEMENT
The post school options program provides students with the experience of learning in an adult education environment whilst still final year student at Concord school.

RATIONALE
At Concord School, the post school options program is an excellent way for students in the Transition Section to prepare for and adjust to adult education.

BROAD GUIDELINES
- Students in the Transition Section of the school will be involved in the post school options program.
- The school will arrange appropriate ‘taster’ placements and visits at TAFE and/or an ATSS.
- Placements will take place either on a semester basis or a weekly basis.
- The post school options placements will provide students and parents/carers with the experience of adult education including familiarisation with travelling to and from the venues.
- The post school options placements will assist students and parents/carers to make realistic choices about options for the future.

IMPLEMENTATION
- The Transition Team Leader in consultation with the Careers and Transitions Co-ordinator will be allocated responsibility for the overall management of the post school options program.
- A list of adult education venues appropriate for this program will be formulated.
- Students will be involved on a part time basis in the post-school options program.
- Records of student progress will be maintained.
- Parents/carers will be notified about the cost of programs or enrolments, where applicable, and will sign an agreement stating that they will be fully responsible for any program costs and transporting the student to and from the venues.
- The post school options coordinator will be responsible for the regular monitoring and support of each student during the program.
- Copies of this policy will be available to parents and to the various adult education venues.
- The success of the program will be monitored at the end of each year.
- It is recommended that all auspicing and post school option providers are required to sign a Memorandum of Understanding with the Principal to cover the arrangements to be undertaken.

REVIEW
This policy will be reviewed in accordance with the three year policy review cycle.