MANAGEMENT

PROFESSIONAL DEVELOPMENT

GENERAL STATEMENT
Improved student learning outcomes are related to the participation of all staff in appropriate and relevant professional development activities.

RATIONALE
- Focussed and needs driven professional development programs provide optimal opportunities for professional growth, enhanced diversity, and improved student learning.
- This policy addresses the need to provide direction and appropriate budgets for the development of individual and whole school professional development (PD) plans.

AIMS
- To provide opportunity for all staff to further their professional skills and/or qualifications.
- To provide opportunities for staff to further develop their awareness, knowledge and skills in current teaching and learning practices.

IMPLEMENTATION
- Professional Development coordination will be overseen by the Assistant Principal – Management and Accountability
- Professional Development will focus on the key strategic goals articulated in the school’s Strategic Plan and Annual Implementation Plan
- Team based professional development is encouraged where applicable.
- A PD budget will provide for all professional development undertaken by all staff including the cost for CRT replacement.
- Staff will apply for professional development through the PD Tracker program at www.pdtracker.com.au following consultation with their team leader
- Whole staff and team meetings will be utilised to facilitate and provide professional development.
- PD will be organised and facilitated in line with the requirements of the Performance and Development Culture Accreditation process.
- Team and personal PD goals will be articulated in each staff members’ Performance and Development Plan (facilitated by the team leader).

RESOURCES
Concord Strategic Plan
Concord School Annual Implementation Plan
DEECD Professional Development:
PD Tracker: www.pdtracker.com.au

REVIEW
This policy will be reviewed in accordance with the three year policy review cycle