

As part of this semester's integrated unit '**Understanding Me**' students have been investigating themselves and their own history. Classes have worked in different ways and at different levels to identify who the people in their family are, how they are related to each other, their cultural background, and how families and friends commemorate events that are important to them. Some of the older classes have looked at events such as **ANZAC Day** and **Australia Day** and their significance to themselves and to Australia. Mothers' Day, Grandparents' Day, birthdays and a future cultural day in preps have and will support this understanding. Students have put together family trees, photo displays, drawings and stories in their classrooms that have assisted them to also make connections. Students have also reflected on themselves, identifying their likes and dislikes, what they are good at and not so good at and how they can be cooperative class and team members. There has been lots of work around safe practices in and around their homes, school and community and who are the people you can go to in different places and scenarios. **PKA & PKC** visited the **Traffic School** to support their classroom work on road safety.

The theme for **Education Week** this year was '**Cracking the Code**' in the area of Mathematics. Over the week, a range of Maths concepts were investigated through the lens of problem solving which involved cracking codes to find an answer. There were lots of interesting and challenging activities which gave students the opportunity to experiment and solve problems cooperatively with their class mates.

PKD 'cracked the code' by using pattern blocks to create pictures, working out how to stack and balance some small chairs so they didn't tumble and how to arrange blocks to make a castle. **PRA, PLW** and **PJL** participated in a '**Crack the Code Safari**'. Students were given a map of the school grounds identifying places where an animal was hiding. The students had to read the map, identify features such as the sandpit or play equipment, then navigate their way through the 'Concord Savanna' until they located each hidden animal. **PKL** students cut up an image of their face and spent the morning putting the jig saw puzzle of themselves back together. **PCA** used games to '**Crack the code**'. They used '**Race to Twenty**' and '**Snakes and Ladders**' where students had to roll the right number of spaces before they could finish the game. They also played a shape game where students had to roll a shape and a colour dice to crack the code. **PKC** had to crack the code by colouring corresponding numbers to reveal a picture. **PKA** used the answers from addition equations to crack the code and follow a pathway to the end prize. Each student immersed themselves in their allocated activity, and displayed impressive 'code cracking' skills! A fantastic effort by all! Our parents were also invited into their child's classroom to see them at work and to join in with their program.

As part of the **Performing Arts** program '**The Drama Toolbox**' came to Lower Primary to deliver a drama workshop. The dreamtime story '**Tiddalick the Frog**' was used as the catalyst for students to create, explore and develop ideas. They re-enacted the Tiddalick story using a range of Australian animal costumes which included emus, kangaroos, frilled neck lizards, wombats, koalas, sulphur crested cockatoos and kookaburras. Children followed their part in the story adopting the features, movement and habits of the animal they had become. All students were totally engaged by the workshops and thoroughly enjoyed the experience. We are looking forward to having the '**Drama Toolbox**' return in term 4 to support and reinforce our next semester's integrated unit '**Minibeasts**'.

By every account the **Mothers' Day Concert** was a wonderful occasion. The children always try hard to make this occasion a memorable for their mums. It is their special way of saying Happy Mothers Day and thankyou to their mums for all that they do. We do hope you enjoyed your afternoon tea and the special performances or activities you participated in with your child.

As you have read there has been lots going on in Lower Primary. I would like acknowledge the hard work of our students. They always strive to do their best and it is wonderful to see the interest they show in their learning and the progress that each one is making. Well done everyone!



ANZAC's – Memory Box Activity

Students in **PJT's** Tuesday rotation group have spent the past 10 weeks investigating the history of the **ANZACS'**. Each student chose their own **ANZAC** to learn about and make a **Memory Box**. The students used informative texts as resources to support them in investigating and clarifying information on their person. All students were highly motivated with this unit of work and looked forward to their lesson to share what they had learned about their Memory Box person. Some students chose family members to do a Memory Box on and enthusiastically sourced family information and war artefact's to add to their information. Students learned about the cultural changes the war brought as well as the bravery and sacrifice of the soldiers. Students used a variety of genres when writing, they wrote letters from the soldiers to their family, provided factual information on their person, which was presented on a power point slide and an invitation to their peers to attend our **Memory Box** presentation. Last Thursday was our big day and the students presented all their research on their soldiers. Each student talked about their soldier to students and staff and showed all their hard work over the past 10 weeks. They all did a wonderful job presenting their **ANZAC** to an audience and should be very proud of their efforts.

Students were also given the opportunity to participate in the Soundscape project. They recorded the name of a soldier who died in WW1 which is now being played at the **National War Memorial in Canberra** in the Memorial's First World War cloisters, this project will run until 2018.

Overall, this unit of work has been a great success and has opened a new way of learning through interest based activities.

Under The Microscope...

Each week the students in **PSP** take part in a Science lesson. During these lessons the students learn interesting science facts by experimenting with different materials that react in surprising ways. This term, experiments have included; '**Bouncing Raisins**', '**Floating Eggs**', '**Lava Cups**', '**Magic Wizards Brew**' and '**Fizz-Inflators**'. By completing these experiments the students have learnt to make predictions about what may be happening and why. The students have enjoyed taking part in these hands on tasks and look forward to science each week.

Camp Blackwood

PDJ set off to **Camp Blackwood** on the 18th May. The students were extremely excited about the adventures awaiting them, and camp certainly didn't disappoint. On our arrival we were straight into tackling the low ropes course and courageously trying out the very high flying fox. The students all did an amazing job, even surprising themselves with their bravery and tenacity. The students certainly enjoyed their home-made pizza and the cosiness of an open fire after all their physical adventures. On Day Two we rugged up in our coats, scarves, gloves and beanies ready to enjoy a fantastic day trip to **Sovereign Hill**. The students were able to experience such a variety of worthwhile experiences at this great location. We ventured down the gold mine, dressed up in olden day clothes and wrote on slate boards in the Education Centre. The students thoroughly enjoyed a horse and carriage ride, having their photo taken with the soldiers and watching boiled lollies being made; of course the best part was sampling the yummy raspberry drops. It was a jam-packed day and panning for gold capped off a wonderful day; and yes we did find Gold!!! The students were so excited, and I'm sure this experience will prompt lots of wonderful writing opportunities.

The natural environment of Blackwood was another highlight, as the students were able to experience a bush setting, with sightings of kangaroos and beautifully coloured rosellas. All in all we had a great time. The students' behaviour was exemplary and they can be commended for supporting and encouraging each other with all activities, including archery on the final day. I would like to thank Chris Norman and Krystal for their wonderful assistance and support during camp.

**ANZAC
DAY**



Chris Norman
Team Leader



SKH have been rehearsing for the Spectacular and are very excited. The four amazing actors from SKH enjoyed a special celebratory lunch with Karen – a little early but she will be on holidays for the next 4 weeks. Marie Stamp and Natalie Vallender will be teaching while Karen is away. Benjamin was lucky enough to be chosen as teacher's choice and he had lunch with Christine. We have also been working extremely hard; reading, numeracy, Challenge, integrated units and writing. Weekly story writing is very exciting as we have different opening sentences or a web site that gives us our story criteria.

We share our stories and then vote for which story best meets the criteria and that is deemed 'story of the week'. Lots of fun, hard work and learning so far this term!

This term has been a very busy one for **SMP**. We have been working with our buddy class SKH this term on our Integrated Units – Human Body Systems and The Brain. To immerse ourselves in our learning we went on an excursion to the Melbourne Museum and explored the 'Human Mind and Body' Exhibits and watched the IMAX movie about 'Human body Systems'. Whilst at the Museum we also enjoyed looking through the 'Melbourne' Exhibition. This picture shows some of the boys enjoying the old scenic railway carriages whilst watching a virtual movie of the ride. They all really enjoyed themselves.

SJF moved into their new classroom at the beginning of the term and settled straight in. We have been busy learning about multiplication in Numeracy and comprehending text in Literacy. We are really enjoying rehearsing for the **Secondary 7-8 Spectacular 'Hairspray'** and can not wait to perform! Another busy, productive, fun filled term in SJF.

All students are enjoying the Literacy lessons, this was very evident during Education Week, it was pleasing to have parents and carers in the room to support their children throughout the lesson. The lesson on procedural text was very engaging and hands on, the students were able to identify the steps needed to complete the task and they enjoyed developing their own procedural text.

The students from **SCS and SSB** have been working really hard throughout the term with great results. Courtney and Sharon are very proud of their students.

SEO and SFC teamed up for Education Week. Both classes had a range of math activities from finding the hidden numbers on the interactive whiteboard (IWB), collaborating within their team to answer riddles and then



finding those answers hidden around the classrooms using magic invisible ink spy pens. They also had '**Crack the Code**' worksheets that revealed a riddle they had to work out. All students enjoyed the

activities and using the spy pens to crack the code. They did a fantastic job with solving riddles.

As you can see, Secondary 7-8 students have been working hard across all curriculum areas. It has been pleasing to see the students thoroughly engaged and enjoying their learning tasks. Teachers are currently in the middle of conducting mid year assessments in preparation to report against student learning goals. Many students have proudly showed me some very positive progress results. Student Learning Plans will be sent home in the second week of next term; Student Support Group meetings will be held in the same week.



Christine Pillot
Team Leader

What a busy semester we are having in Secondary 9-10. Using data collected from numerous assessments in all areas of the curriculum teachers have placed students in small likeability groups and have been teaching to them. This has ensured that all students have teaching directed at their specific level. Students participate in 10 Literacy sessions a week, 6 Numeracy sessions, 2 Social Competencies sessions as well as the vast array of Specialists Subjects.

The students have also been busy earning their Duke of Edinburgh Award. This means that they need to complete weekly programs based around learning new skills, physical recreation and community service. Some of the exciting programs the students have been participating in are:

Music with Justin: After learning about the theory and history of music, as well as the different genres of music, students learn to play different instruments. As a class they then compose and record a song.

Photography with Thom: Students are loaned a camera for the semester. They learn how to operate a camera and how to take interesting photos. The students also learn the art of appreciating a good photograph.

Documentary Making with Mark: Students create, write, film and edit a short documentary about a topic of their choice. Students learn to use all of the appropriate equipment as well as the different components of a documentary.

Radio with Kate: Students write their own reports, create their own jingles, and put on their own radio show on 89.2 CR FM. Students also learn to use the equipment and how to be a real DJ.

Interscholar Sport with Caroline and Gwenda: Students are taken to various locations around Melbourne to compete against other schools in a variety of sports. Team work and participation by all are encouraged.

Outdoor Adventure with Mara: Each week Mara takes a bunch of students into the wild. Hiking, fishing, walking up rivers, yabbing and cooking over an open flame are attempted in this program.

Water Exercise with Deb: Students participate in a Water Zumba class at Watermarc in Greensborough. This is an open class with members of the public. This is a much loved but exhausting program.

The final component of the **Duke of Edinburgh Program** is to attend and participate in a camp. All students are invited to do this. The year 9 students this year attended the **Grampians Dreamtime Quest Camp** where the highlights included climbing up an actual cliff and then abseiling down it!!! The year 10 students attended the **Anglesea Surf Camp**. The highlight was of course the surf lesson with many students actually standing on their board to ride a wave in.

Attached are some of the photos taken on camp. You will also see the official invite to our 9-10 Night Out. This will be a night of fun for all parents and friends of year 9-10 students to come and see some of the hard work the students do each day.



You are invited to the...

**9/10
Night Out**

Free coffee & snacks, fun games & activities and a chance to see some of the work the students have been up to

WHO:	Parents and friends of all Secondary 9/10 students
WHEN:	Wednesday 5 August 7:00 – 8:45
WHERE:	Concord Gym



Tim Clarke
Team Leader

Boots For All

Concord Applied Learning students have been working with 'Boots for All' for the past 3 years. The students clean, polish, tag and pack boots that are sent to disadvantaged kids. They also have the opportunity to work in the 'Boots for All' retail shop and socialise with corporate volunteers and people from the community. The shop is located in Shelbourne Rd, Briar Hill at the Storage King facility opposite Purdy's Furniture. It has a fantastic selection of new and second-hand sporting goods and clothes at very reasonable prices. They have children's and adult stock. If you need some new sport shoes, clothing or equipment please pop in and have a look. Staff are very friendly and the organisation does a brilliant job of helping disadvantaged kids get involved in sport.

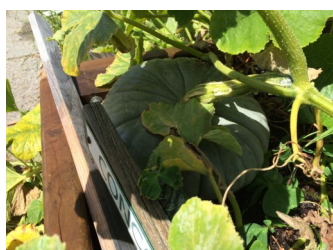
You can also donate your old boots by sending them in to Concord School.



Year 11-12 Applied Learning

SSH students have had a lot of changes this term. During the first week of term 2 we began our Post School Connections program at Araluen Diamond Creek, moved into the Yarra room in the Transition Centre and welcomed a new student into the class. SSH definitely made the most of working in the year 9-10 common room in term one, using the kitchen area to make burgers, sandwiches, chocolate coconut balls, pancakes and smoothies. SSH were very lucky to have the support of Chris Cunneen during our cooking and literacy activities during these sessions. Thank you for all of your help Chris! As part of the Applied Learning Work Skills program SSH have also spent four fantastic afternoons at the Kevin Heinze Garden Centre.

We were very excited and surprised to find that eleven grey pumpkins had grown in our garden over the summer break. Unfortunately, five pumpkins mysteriously disappeared while we were waiting for them to ripen. In addition to our pumpkins, we also managed to grow plenty of kale, parsley, rhubarb and one eggplant. During our next visit we will begin planting a winter crop which will hopefully be as successful as our pumpkins!

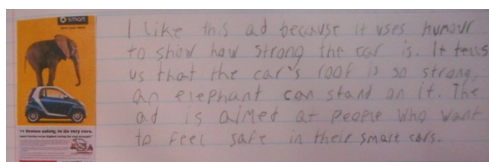


VCAL Literacy: Cars Unit

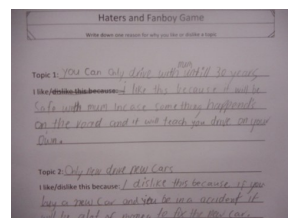
Students in VCAL have begun a unit on cars in Literacy as the year 11 Numeracy students have been very interested in the HPV (human Powered Vehicle) and cars in general. Many of our students want to get or already have their learner driver's license. We will look at how they can get this, road rules and safety issues for cars, such as the ANCAP ratings. It is a great topic for our year 11/12 students as they are interested and they will need to learn more about cars as they are leaving school soon.

In the introductory sessions we looked at advantages/disadvantages of having a car, played the Haters/Fanboys decision game to explore decision-making and looked at some great car advertisements and the tricks used to promote different aspects of cars. In the coming weeks, we will decide on their favourite cars and will make an advertisement for their own car. They will have the option to use different media to present this ad.

Keep an eye out for more exciting car news from the VCAL Literacy students!



Nik T liked this ad



Celine gave her reasons for liking/disliking topic 1: you can only drive with your mum until you are 30 years old and then you can drive alone.
Topic 2: you can only drive new cars

City Program: Semester 2

As this term comes to an end the city travellers have had a great time visiting and learning about our wonderful city of Melbourne. We have used a variety of public transport and visited different areas of the city. We have been to the Melbourne Star, Chinatown, a Koorie walk, the Queen Victoria Market and many more fantastic places. Students have been enthusiastic in their learning and have displayed adult behaviour in the city. Their work back in class has involved activities like taste-testing strange and unusual fruit from the market to smelling joss sticks from the Chinese Museum.

We will finish the program with a trip to the Eureka Skydeck to see some of the places in our program from a new perspective.

Canteen News

CANTEEN CLOSED TERM 3: WEEK 1

A new group of VCAL students will be starting their work in canteen for semester 2 and need to research hospitality workplaces on their computers to cover some of their Work Related Skills outcomes. Canteen therefore will be closed the **Tues** and **Thurs** in the **first week of term 3**.

Sorry for any inconvenience.

Ann Park - Canteen Manager

Warren Gaff
Team Leader

Community News



**CEREBRAL PALSY
SUPPORT NETWORK**

www.cpsn.org.au

Camp SHARP 2015

When: Monday 28th September - Wednesday 30th September 2015

Camp location: Camp Manyung, Mt Eliza

Cost: \$250 per person

Following on from the success of the 2014 camp, the CPSN are excited to be holding another Camp in 2015!

We are inviting CPSN members with cerebral palsy to join us these September school holidays to take a trip to the accessible and picturesque Camp Manyung in Mt Eliza, Victoria for three days of non-stop fun and adventure. Camp SHARP is designed for all abilities and ages and you definitely don't want to miss out!

If you're interested in attending, then you need to let us know as soon as possible as places are limited. The deadline for an expression of interest is Monday 31st August. For more information, please contact (03) 9478 1001 or cpsn@cpsn.org.au.

Who can attend?

Camp SHARP is open to all CPSN members aged 10 years and over of all abilities.

What is there to do at Camp?

The question is - what *isn't* there to do at camp SHARP!

There is everything for a range of abilities from bike riding, tree-top troling and beach activities to a giant swing, toasting marshmallows by the fire and dancing the night away at the disco. And that's just a sample, so you'll just have to come along and see for yourself!

Who will support me?

At camp, you will receive 1:1 or 1:2 support by CPSN staff, volunteers and tertiary students. The level of support received is determined by each individual's needs and abilities.

If you would like to be supported by an existing carer, family member or friend, then you can bring them along as well. The CPSN will pay for the accommodation, meals and transport expenses but not employment expenses.

How will I get to Camp SHARP?

You will have the option of taking a bus that we organise or you can make your own way there. If CPSN transport is used, there will be an option of two different pick-up/drop-off locations. These will be determined closer to the camp date.

How much will it cost me?

The three day camp will cost \$250 per person and includes 24 hour support, accommodation, meals and transport for both you and your support worker. The remaining cost will be covered by the CPSN.

If you are experiencing financial difficulty and need assistance in finding funding, please contact the CPSN. We may be able to assist you to find funding.



Financial Assistance

Information for Parents

Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School **camps** provide children with inspiring experiences in the great outdoors, **excursions** encourage a deeper understanding of how the world works and **sports** teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- \$125 for primary school students
- \$225 for secondary school students.

How to Apply

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date

You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef

