

CONCORD SCHOOL POLICY

CURRICULUM FRAMEWORK

GENERAL STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum. Each year the school will map out its curriculum using the F-10 Curriculum Planning and Reporting revised Guidelines



RevisedF-10CurriculumPlanningReporti

BROAD GUIDELINES

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan. All students will have an individual learning plan (ILP) to meet the specific needs of our student population
- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Level A to Level 10 at our school and the Victorian Certificate of Applied Learning (VCAL) will be administered to all Secondary 11-12 students.
- School curriculum programs are designed to enhance effective learning.
- Teaching and Learning programs will be resourced through a Program Budget

PROGRAMS

Concord School will provide a variety of programs that will address the specific needs of students in relation to learning styles, interests, gender, special learning needs, disabilities and impairments and students from language backgrounds other than English.

Our school will identify and cater for the different needs of cohorts of students when developing its curriculum plan.

Concord School will provide at least 25 hours of student instruction per week. The Principal, in conjunction with the Teaching and Learning Team, will determine the curriculum program for the following year. This will be based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject provision.

Input will be sought from the students and school staff across the curriculum areas when determining programs for the following school year.

The Victorian Curriculum will be used as a framework for curriculum development and delivery at level A to level 10 and VCAL will be used as a framework for curriculum development and delivery for year 11 and 12 students in accordance with DET policy and guidelines.



Every year our school will conduct an audit of the curriculum using a self-assessment tool designed to assist schools to make judgments about the extent to which they have a consistent, rigorous approach to whole-school curriculum planning across the four interrelated layers of School, Curriculum Area, Year Level, and Unit/Lessons.

<http://curriculumplanning.vcaa.vic.edu.au/sat/self-assessment-tool>

To facilitate this implementation, curriculum maps and policies, assessment criteria and record keeping pro-formats will be produced that reflect the Victorian Curriculum.

The School Improvement Team (SIT) will meet regularly to track whole school data and identify curriculum areas that require particular focus. Data analysed will include on-line assessment, school based testing, teacher judgments based on learning outcomes as set in the school's Assessment Schedule and the Victorian Curriculum. Tools used will include Accelurus.

Student learning outcomes data will be reported in the Annual Report to the School Community and provided to the DET.

LINKS AND APPENDICES (including processes related to this policy)

Links to DET School Policy & Advisory Guide:

- [Curriculum](#)
- [Framework for Improving Student Outcomes](#)
- [Assessment](#)
- [Using Digital Technologies to Support Learning and Teaching](#)
- [Student Wellbeing and Learning](#)
- [Students with Disabilities](#)
- [Koorie Education](#)


Appendices which are connected with this policy are:

- Appendix 1: Whole School Curriculum Plan (see below)

REVIEW CYCLE

This policy was last updated in October 2021 and is scheduled for review in October 2024.

Appendix 1

		Concord School: Victorian Curriculum Plan: Prep to Year 2																			
		The Arts					Critical and Creative Thinking	English	Literacy Capability	Health and Physical Education	Numeracy Capability	The Humanities		Languages	Mathematics	Personal and Social Capability	Science	Technologies			
		Dance	Design	Media Arts	Music	Visual Arts						Geography	History					Design and Technologies	Digital Technologies		
1000 annual looking hours or 250 hours per term	1st to 2nd	1st to 2nd	1st to 2nd	1st to 2nd	1st to 2nd	1st to 2nd	1st to 2nd	1st to 2nd	1st to 2nd	1st to 2nd	1st to 2nd	1st to 2nd	1st to 2nd	1st to 2nd	1st to 2nd	1st to 2nd	1st to 2nd	1st to 2nd	1st to 2nd	1st to 2nd	
www.bca.gov.au																					
Teaching and Learning Programs Year 2018	Annual programs																				
	Castles	483																			
	Wellbeing	120																			
	Learning	120																			
	P.E.	81																			
	Semester 1 programs																				
	Music	28																			
	Visual Arts	28																			
	Integrated Curriculum	58																			
	Personal Social Learning	15																			
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