

CONCORD SCHOOL POLICY

HOMework POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact 9467 3972.

PURPOSE

To outline to our school community the Department's and Concord School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Concord School.

RATIONALE

Concord School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITION

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

Concord School appreciates and values the partnership which exists between parents/carers and staff as we work together towards achieving excellence in education for all our students. The school community recognises:

- the benefit to student learning outcomes derived from the commitment of parents/carers in supporting learning and teaching
- the availability of time after school hours which can be used to extend and reinforce student learning
- it can be challenging for students to complete homework (particularly if travelling long distances to and from school) therefore homework is not compulsory.

BROAD GUIDELINES

All students will be given the opportunity to complete homework tasks. At the start of each school year the homework policy will be outlined in the school newsletter and at Meet the Teacher Night. Parents/carers will be informed of the formalised homework tasks that will be set for the year in English and Mathematics. Parents/carers will be given the option if they would like their child to receive English and Mathematics homework tasks.

At Concord School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

IMPLEMENTATION

Parents/carers will be encouraged to spend time with their child/ren to reflect and build on the daily school activities. At the start of each school year classroom teachers will provide parents/carers with a checklist to opt-in or out of different homework options. Parent/carers may choose for their child to receive all set homework tasks, none of the set homework tasks or some of the set homework tasks. Parents/carers may change their request throughout the year.

Students in the Primary year levels will be offered:

- **Take-Home Reading Program**
 - Students will take home a levelled reader in a Take-Home Reader Folder.
 - Parents/carers will be encouraged to read to their child/ren or listen to their child/ren read.
- **Mathletics (Mathematics) set tasks *Upper Primary only**
 - Concord School will purchase a Mathletics licence for all Upper Primary students.
 - The classroom teacher will set learning tasks related to the mathematics area of learning in the classroom.

Students in the Secondary year levels will be offered:

- **Mathletics (Mathematics) set tasks**
 - Concord School will purchase a Mathletics licence for all secondary students.
 - The classroom teacher will set learning tasks related to the mathematics area of learning in the classroom.
- **Take-Home Reading Program**
 - Online access to Wushka and Get Epic; Take Home books
- **Inquiry: HomeThink *Specific to 7-10**
 - Supports & extends learning related to inquiry units

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Concord School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Concord School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful

- offer opportunities for families to engage in their children’s learning.

Responsibilities and expectations for **students** are:

- discussing homework expectations with their parents/carers
- following up on comments made by teachers
- seeking assistance when difficulties arise

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Concord School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child’s teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school’s website
- Included in staff handbook/manual
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Discussed at parent information nights/sessions
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	March 2024
Consultation	School Council – March 2024 Leadership Team – March 2024
Approved by	Principal
Next scheduled review date	March 2027